SCHOOL CODE OF CONDUCT

Scope

This policy sets forward the principles, standards of behavior and objectives of student conduct in the Cape Breton-Victoria regional School Board.

Purpose

To provide clear and concise guidelines for standards of behavior and consequences of failing to adhere to those standards for all members of the school community in encouraging and supporting appropriate behaviors with students.

Policy Statement

The Cape Breton-Victoria Regional School Board strives to create a positive school climate where each child is encouraged to develop a love of learning in an inviting, respectful, and productive atmosphere. The CBVRSB recognizes that learning and teaching will thrive in an atmosphere that is caring, orderly and safe. To that end, the CBVRSB is committed to establishing a student code of conduct that supports proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environments. Teaching behavioral expectations and rewarding students for following them is part of a positive effective behavior supports (PEBS) approach that will help to establish a learning rich environment in which appropriate behavior is the norm. The CBVRSB believes creating a positive school climate is a process that includes all members of the school community including: students, parents/guardians, teachers, principals, staff employed by the school board, other staff engaged to provide services at the school, volunteers, visitors, and any persons who have contact with students and staff in the school setting.

The policies and guidelines for student behavior in schools are designed to describe an approach to student behavior and discipline that is fair, firm and consistent throughout the Region, and to complement the provisions of The Education Act and the Provincial School Code of Conduct and School Code of Conduct Guidelines (2008). The student code of conduct is based on guiding principles of respect, responsibility and rights. It is expected that school members will exhibit...
behavior that shows respect for the rights, property, and safety of themselves and others. It is expected that school members will accept personal responsibility for their behavior in order to maintain a safe and productive learning environment. It is expected that school members will honour the rights of others through the process of learning and demonstrating appropriate behavior in the context of social responsibility.

Authorization

This policy has been authorized by the Board under motions number 2012-06-21.

Responsibility

It is the responsibility of the Director of Programs and Student Services to ensure that this policy and administrative procedures and guidelines are implemented.

Implementation

The Coordinator of School Services will implement the policy and administrative procedures and guidelines.

Procedures

Under the direction of the Cape Breton-Victoria Regional School Board, each school shall:

1.
   1.1) develop a school code of conduct consistent with the Provincial School Code of Conduct and the CBVRSB’s policies, procedures and guidelines (see Appendix A). The adoption of a school code of conduct, developed collaboratively with the larger school community as part of the process of creating a safe and secure learning environment, demonstrates a commitment to positive discipline, school safety and violence prevention. The school code of conduct provides a foundation for building and modeling positive reinforcements, while at the same time outlining consequences for inappropriate behavior.

   1.2) ensure the code is formulated with input from administrators, students, teachers and parents.

   1.3) share and communicate (e.g. staff meetings, parent information sessions, school newsletter, or website) the school code of conduct to members of the school community (students, parents/guardians, staff, etc.) to promote awareness and set expectations.
2. track student conduct in SIS (Student Information System – PowerSchool).

3. The following consequences are prohibited responses to any type of misconduct:

3.1) corporal punishment (for students under 16 years, this contravenes the Family and Children’s Services Act and is reportable under Section 23(1); for students over 16 years, this is common assault)

3.2) use of collective responsibility (group punishment) in disciplinary procedures

3.3) use of academic consequences as a disciplinary procedure; e.g. assigning extra academic work as a consequence of misbehavior.

3.4) use of evaluation procedures as a disciplinary procedure; e.g. arbitrarily assigning a test to an individual or class that is behaving inappropriately.

### Related Policies/Guidelines

- Substance Abuse
- Network Access and Use Policy
- Police Contact with Students
- Release of Student Records
- Student Attendance
- Use of Communications Technology
- Pupil Walkouts
- Programming for Students with Special Needs
- Smoke-Free Environment
- Bomb Threats
- Race Relations, Cross Cultural Understanding & Human Rights
- Suspension of Students
- Youth Justice Act
- Use of Communication Technology Devices
- Incident Management - InSchool

### Associated Forms

### Policy Review

This policy will be reviewed by Director of Programs and Student Services within five years from the authorization date.
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