Interested in completing a Master of Education

JOIN US FOR A JOINT INFORMATION SESSION

a new potential concentration
Supporting Adolescent Learners (SAL)
and our long standing concentration
Supporting Learners with Diverse Needs and Exceptionalities

WHEN: Thursday, Feb. 12, 2015
TIME: 4:00 P.M. - 5:30 P.M.
WHERE: Malcolm Munroe Junior High, Sydney

If you are interested in attending this session please email your name to: Susan Kelley, skelley@cbvrsb.ca so that we know how many to expect.

Information also available on graduate studies for Learners who are Blind/Visually Impaired

Supporting Adolescent Learners (SAL) Concentration

Program description. The Supporting Adolescent Learners Concentration is a revitalization of our original Educating Young Adolescents Concentration based on feedback from teachers, psychologists, social workers, medical professionals, youth care workers and through consultation with school jurisdictional and Department of Education personnel. It has been redesigned to provide teachers with knowledge, insights and strategies to support the academic, personal and social teaching/learning process with youth in a middle, junior and senior high school environment. Specific opportunities to critically examine, reflect upon and evolve an understanding of the role of the teacher and school in adolescent mental health as well as knowledge of and appropriate engagement in best practice strategies to support adolescents in their development will be provided to address selected topics such as:

- Wellness promotion
- Mental health strategies for communities and schools
- Promotion and enhancement of learner self regulation
- Nature of and best practices for personal/social issues impacting the classroom and school experience such as bullying, anger management, gender, addictions
- Communication and social skills strategies
- Learner centred teaching and related strategies
- Nature and fit of experiential learning in the secondary school
- Nature and fit of school/community programs supporting and enhancing adolescent mental health
- Effective referral and collaborative team building practices
Admission requirements. Applicants must hold a B.Ed. or equivalent. Strong references including one from an administrator familiar with your work, a clear letter of intent and readiness for graduate study as demonstrated in your academic background and experience.

The SLDNE Concentration

Program description. The SLDNE concentration was developed and continues to evolve through discussions with teachers, school jurisdictional and Nova Scotia Department of Education representatives. It is designed to support educators and others who work with learners with diverse needs and exceptionalities primarily in the P - 12 school system. Within an inclusive framework, opportunities to critically examine and evolve specialized strategies to support learners with diverse needs and exceptionalities is provided. Selected topics include:

- Assessment of and for learning
- Learner centred teaching
- Individualized program planning
- Learner strategies that encourage and promote self reliance and self monitoring
- Classroom organizational and behaviour support strategies
- Inclusive practices and consultative skills

Admission requirements. Applicants must hold a B.Ed. or equivalent and have a minimum of one year teaching experience or equivalent. Strong references including one from an administrator familiar with your work, a clear letter of intent and readiness for graduate study as demonstrated in your academic background and experience.

Program Delivery Details for SAL and SLDNE

The M.Ed. degree is a non-thesis program that consists of five full units of course work including an applied project. Primarily intended for working teachers, it is offered on a part time basis as a cohort program on site in an area accessible to participants. Some courses are run as short term on site institutes, others involve blended learning with some aspects delivered by distance combined with brief on site sessions and some are full term on site courses. Typically, the program requires a two year period with a half unit per semester being completed in the Fall, Winter and Spring Terms and a full unit completed during the Summer Session. A minimum number of 20 participants is necessary to begin either cohort.

Proposed start date: September 2015.

For more information please contact:
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