LOOKING INWARD

Disposition of Scenarios

to

Family of Schools Suggested Solutions

April 2014

A Planning Framework for Long-Term Facility Provision and System Sustainability in a Time of Changing Demographics

April 2014
Disposition of Scenarios

VICTORIA SOUTH

Scenario 1

As Baddeck Academy is positioned to accommodate all 22 students currently attending Middle River Consolidated School, identify Middle River Consolidated School for inclusion in the School Review Process.

Disposition

Scenario 1 is not included in the suggested solution for Victoria South. With the $150,000 grandfathered small school funding and the loss of revenue from the reduced square footage, the operating cost savings were judged of not enough significance to warrant placing the school under review for permanent closure.

Scenario 2

Consistent with the ideology to protect rural schools that benefit from financial resources designed to support sustainability, retain Middle River Consolidated School as a rural community school.

Disposition

Scenario 2 is suggested in the solution for Victoria South Family of Schools. This should be re-evaluated should the Hogg I funding be eliminated.

SAC Scenario 19

Examine the option to develop Middle River School as a Teaching Center for Multi-Age Instruction.

Disposition

SAC Scenario 19 could become a consideration within the suggested solution.

SAC Scenario 20

Establish Middle River School as the first Green-powered elementary school in Nova Scotia, and continue to develop its sustainability focus.

Disposition

SAC Scenario 20 will require an examination of energy solutions.

SAC Scenario 21

Building on Middle River School's entrepreneurial experiences, examine the option to develop and pilot an elementary entrepreneurship curriculum unit as a locally initiated pilot project.
Disposition

SAC Scenario 21 could become a consideration within the suggested solution.

**SAC Scenario 22**

As Middle River School is unique and the Middle River School Community prides itself on developing innovative approaches to teaching and learning explore the option of establishing the Middle River School as a teaching center for multi-age instruction.

AND

Examine the option of establishing Middle River School as the first green-powered elementary school in Nova Scotia that can serve as a model for educational facility sustainability in rural Nova Scotia.

AND

Consistent with the entrepreneurial skills and practices that characterize Nova Scotia communities like Middle River, examine the option of developing and implementing an entrepreneurial skills curriculum unit to promote entrepreneurial skills development at an early age in rural communities to enable school children to make choices with respect to life in rural communities.

Disposition

SAC Scenario 22 could become a consideration within the suggested solution.

**Public Scenario 18**

To examine the option of establishing an early French Immersion Program at Middle River School.

**Disposition**

The board is not considering adaptation to the current French Immersion Programming.

Public Scenario 18 will not receive further consideration at this time.

**Public Scenario 19**

To examine in more detail the cost efficiencies of sustaining smaller school facilities as opposed to consolidating small school student populations with other school facilities within the Family of Schools.

**Disposition**

The suggested solution for Victoria South is based on the evaluation suggested by Public Scenario 19. In particular, with respect to the small net gain in operating cost reduction which would result from closure of Middle River.
Public Scenario 20

Examine the option to establish Middle River School as a Model Rural School to spur on rural regeneration and social sustainability while building on the School Board's primary mandate – the delivery of programs and services to its anchor constituents- the primary to grade 6 student population at the Middle River School.

Disposition

In Public Scenario 20, Victoria South Family of Schools solution will require this examination to assist in the review of this solution.

Public Scenario 21

Examine the option of reconfiguring the Middle River School as an alternative small Primary to grade 12 facility to serve students whose academic needs and learning styles can flourish in a small school setting.

Disposition

In considering Public Scenario 21, the small number of students in grades 7-12 was reviewed. While an argument can be made to allow the students to be educated in their community with the high tech classrooms, the board judged that the cost to create the space necessary, 2 virtual classroom and 2 secondary classrooms, along with the difficulty to provide Tech Ed, Family Studies and physical education would not be appropriate in this setting.

This scenario is not receiving further consideration.
VICTORIA NORTH

Scenario 3

To reconfigure Cabot Junior-Senior High School into a P-12 facility to serve all students north of Smokey.

Disposition

At this time, a P-12 school is not being considered because of the long bus ride, which would be necessary for younger students. This consideration may resurface as a consequence of the discussions around the business case for retention of the P3 schools.

Scenario 4

To recommend the retention of both Cape Smokey Elementary School and North Highlands Elementary School as primary-to-grade 6 school facilities as the P3 lease renewal process is considered. This scenario implies the retention of Cabot Junior-Senior High School as the secondary school facility to serve secondary students north of Smokey.

Disposition

Scenario 4 is included in Family of Schools Solution for Victoria North. The solution considers maintaining the two P-3 schools as P-8 rather than P-6 schools. Review by the Family of Schools Student Accommodation Group may provide some further consideration of other grade level configurations such as the status quo Solution of Scenario 4.

Scenario 5

Examine the option of retaining one of the P 3 schools north of Smokey and reconfigure Cabot Junior/Senior High School to a P-12 school to house elementary students from the other P 3 school (either Cape Smokey or North Highlands).

Disposition

At this time a P-12 school is not being considered because of the long bus ride, which would be necessary for younger students and because both Cape Smokey and North Highlands benefit from isolated school funding. This consideration may resurface as a consequence of the discussions around the business case for retention of the P3 schools.

Public Scenario 14

Examine the option of establishing a new Primary to grade 12 School to serve all elementary and secondary students North of Smokey.
Disposition

Public Scenario 14 considers construction of a new P-12 school. The option of an entirely new P-12 school would require further study and would be judged against a renovation at Cabot.

At this time a P-12 school is not being considered because of the long bus ride, which would be necessary for younger students and because of the isolated school funding available. This consideration may resurface as a consequence of the discussions around the business case for retention of the P3 schools.

Public Scenario 15

Examine the option of establishing a primary to grade 12 school at Cape Smokey and a primary to grade 12 school at North Highlands retaining and expanding both P3 schools and closing Cabot High School.

Disposition

Public Scenario 15 would require renovations at both the Cape Smokey and North Highlands to provide Tech Ed, Family Studies and to meet the needs of the science curriculum. In addition this scenario would necessitate creation of virtual classrooms to enable delivery of the high school curriculum by qualified teachers. The board judges creating two P-12 schools would not be appropriate in these settings.

This scenario is not receiving further consideration at this time.

Public Scenario 16

Examine the option of expanding North Highlands Elementary (P-6) and Cape Smokey Elementary (P-6) to P-8 facilities and reconfigure Cabot High School to a grade 9-12 school facility.

Disposition

Public Scenario 16 is the basis of the Victoria North Family of Schools suggested solution.

Public Scenario 17

Building on Scenario 3 from Looking Inward, establish a P-12 school on the Cabot High School site expanding it by constructing a separate wing to house the P-6 students currently being served by North Highlands and Cape Smokey Elementary Schools. Under this scenario North Highlands and Cape Smokey would be returned to the P3 partner at the end of the initial lease in 2020.

Disposition

Public Scenario 17 considers construction of a new P-6 wing at Cabot resulting in a P-12 school. The option would require further study and would be judged against a renovation at Cabot maximizing the use of some existing space for elementary programming.

At this time a P-12 school is not being considered because of the long bus ride, which would be necessary for younger students and because of the isolated school funding available. This consideration may resurface as a consequence of the discussions around the business case for retention of the P3 schools.
NORTHSIDE FAMILY OF SCHOOLS

Scenario 6

Reconfigure Memorial High School from a Grade 10-12 school to a secondary school configuration housing either Grades 9-12 or Grades 6-12. Should a Grade 9-12 emerge, Grade 6 to 8 students from Sydney Mines and North Sydney would be housed in an existing, renovated facility. Adoption of either secondary model would result in the identification of Sydney Mines Jr. High and Thompson Jr. High for inclusion in a future school review process as per existing legislation.

Disposition

Scenario 6 is included in Northside Family of Schools suggested solution.

Scenario 7

Recommend the establishment of a single junior high school to serve the Northside junior high school students.

Disposition

Scenario 7 is not receiving further consideration at this time. This solution would require the school to be established at Dr. T.L. Sullivan. As Dr. T.L. Sullivan is being proposed as a P8 school to accommodate students from Florence and to accommodate French Immersion students, Scenario 7 is unattainable.

Scenario 8

Examine the option of creating a new middle school to serve grade 6-8 students from North Sydney and Sydney Mines and identify Thompson Jr. High and Sydney Mines Jr. High for inclusion in a school review process.

Disposition

Scenario 8 is included in Northside Family of Schools suggested solution. There is a new versus renovation dynamic.

Scenario 9

Examine the option of housing all elementary school children in one of the existing elementary schools serving Sydney Mines.

Disposition

Scenario 9 is included in Northside Family of Schools suggested solution.
Scenario 10

Examine the option of housing all North Sydney elementary students in Ferrisview, thus abandoning the School Capital Construction Project currently before the School Capital Construction Committee for Seton Elementary.

Disposition

Scenario 10 is included in Northside Family of Schools suggested solution.

Scenario 11

Examine the establishment of school boundaries associated with the Bras d’Or Elementary School:

a) with a view to rerouting Boularderie Island students attending Bras d’Or to Boularderie School; and

b) to examine the feasibility of including Florence Elementary School Students at Bras d’Or Elementary.

Disposition

Scenario 11 is not being considered at this time. The suggested solution anticipates Florence students being accommodated in Dr. TL Sullivan, and Boularderie students being accommodated in Bras d’Or making the boundary review unnecessary.

Scenario 12

Reconfigure Dr. T.L. Sullivan Junior High School to a P-9 school to include elementary students from Florence and identify Florence Elementary School for inclusion in a school review process.

Disposition

Scenario 12 modified to a P-8 school is included in Northside Family of Schools suggest solution.

Administration Scenario 1

Examine the possibility of establishing an elementary school (p-5) at Ferrisview in North Sydney and Jubilee in Sydney Mines, establish a middle school (6-8) at the Seton facility/Thompson facility in North Sydney and a middle school at St. Joseph’s/Sydney Mines Jr. High in Sydney Mines and creating a 9-12 school at the existing 10-12 Memorial High School.

Disposition

Administrative Scenario 1 has elements of the scenario included in Northside Family of Schools suggested Solution. The deviation from Administrative Scenario 1 is, the board judges renovation of both Seton and St. Joseph as unattainable. The solution suggests a TCA project which could result in the Staff Development Centre being renovated.
SAC Scenario 1

Retain Florence Elementary School as an elementary school to serve the area of Florence and examine the option of housing the Staff Development Center in the unused portion of the Florence Elementary School (the Staff Development Center is currently housed in the former St. Joseph's Elementary School in North Sydney).

Disposition

The solution to board non-educational facilities has been suggested in the Sydney Family of Schools.

SAC Scenario 1 will not receive further consideration as it is suggested to achieve reduction in administration space within the Sydney Family of Schools.

SAC Scenario 2

As other scenarios and options for Florence exists, remove Florence from Scenario 11 and focus the boundary review called for in that scenario on Boularderie with a view to returning students currently being served at Bras d'Or to the Boularderie School.

Disposition

SAC Scenario 2 suggest other options for Florence including utilization of excess space to move administrative space from elsewhere or accommodate Florence students in their community at Dr. T.L. Sullivan. The option of utilizing excess space is not attainable as the board is suggesting achieving reduction of administration space within the Sydney Family of Schools. The option of housing Florence students at Dr. T.L. Sullivan as a P-8 community school is included in Northside Family of Schools suggested solution.

SAC Scenario 3

Examine the option of retaining Northside community elementary schools by removing excess building space where possible.

Disposition

SAC Scenario 3 would see demolition of portions of Florence, Seton and of St Joseph, North Sydney. While this approach may result in some reduction of excess space, it was judged as not going far enough toward resolving the foundational problem of excess capacity.

SAC Scenario 3 will not receive further consideration.

SAC Scenario 4

Being consistent with scenarios 9 and 10 for Sydney Mines and North Sydney, examine the option of establishing one elementary school at Bras d'Or to serve the Boularderie Island, Georges River, Florence, and Bras d'Or catchment area.
Disposition

SAC Scenario 4 is a component of Northside Family of Schools suggested solution.

SAC Scenario 16

Examine the option of utilizing both St. Joseph's Elementary School and Jubilee Elementary School to serve primary to grade 6 students in Sydney Mines with all Primary to grade 2 (and Learning Center) students attending St. Joseph's Elementary while grades 3-6 students would attend Jubilee Elementary School.

Disposition

In SAC Scenario 16, while changing the location in which students are accommodated, would accomplish little in terms of addressing the foundational problem of excess capacity. In addition, it creates additional school transitions for students which are not considered in the best interest of students.

SAC Scenario 16 will not receive further consideration at this time.

SAC Scenario 17

Examine the option of utilizing both St. Joseph's Elementary School and Jubilee Elementary School to serve Primary to grade 6 students in Sydney Mines and Florence Elementary with all Primary to grade 2 (and Learning Center) students attending St. Joseph's Elementary while grades 3-6 would attend Jubilee Elementary School.

Disposition

SAC Scenario 17 while moving students would accomplish little in terms of addressing the foundational problem of excess capacity. In addition, it creates additional school transitions for students which are not considered in the best interest of students.

SAC Scenario 17 will not receive further consideration.

SAC Scenario 18

Examine the option of converting Memorial High School from a grade 10-12 school to a Grade 9-12 school.

Examine the option of constructing a new “Middle School” comprised of grades 6-8 to replace Thompson Junior High School and Sydney Mines Junior High School and transferring grade 6 students from Seton, Ferrisview, Jubilee and St. Joseph's to the new facility along with grades 7 and 8 from Thompson and Sydney Mines.

Reconfigure Dr. T. L. Sullivan Junior High to a primary to grade 8 school facility to include all primary to grade 8 students from Florence as well as Grades 6-8 students from Bras d'Or and Boularderie.

After defining school boundaries for Boularderie and Bras d'Or and enforcing school boundaries for these areas, reconfigure Boularderie and Bras d'Or into primary to grade 5 schools.
Examine the option of establishing St. Joseph's Elementary as the primary to grade 5 school for the town of Sydney Mines.

Examine the option of housing all primary to grade 5 students within the town of North Sydney at either Ferrisview Elementary School or Seton Elementary School.

Disposition

SAC Scenario 18 forms the foundation for Northside Family of Schools suggested solution.

Public Scenario 1

Reconfigure Memorial High School from a grade 10-12 to a grade 9-12 secondary school configuration, establish Dr. T. L. Sullivan Junior High School as a junior high school housing all grade 7 and grade 8 from Dr. T. L. Sullivan, Thompson, and Sydney Mines Junior High Schools and retain the P-6 elementary schools as they are as reconfiguration is not necessary at this time.

Disposition

The focus of Public Scenario 1 is to make no changes at the elementary level which would accomplish little in addressing the foundational problem of excess capacity.

Public Scenario 1 will not receive further consideration.
RIVERVIEW FAMILY OF SCHOOLS

**Scenario 13**

Examine the impact of enrolment shifts over the next three years relative to the viability of retaining the junior high program at George D. Lewis School.

**Disposition**

The Riverview Family of Schools suggested solution anticipates retaining a P-9 school on Route 22. There is a dynamic around the question of is a renovation at GD Lewis or retention of Riverside which is a P3 school.

**Scenario 14**

To examine if the development of the recommendation with respect to the future of the Riverside Elementary P3 School would impact the future of the George D. Lewis School in Louisbourg.

**Disposition**

The Riverview Family of Schools suggested solution anticipates retaining a P-9 school on Route 22. There is a dynamic around the question of a renovation at GD Lewis or retention of Riverside which is a P3 school.

**Scenario 15**

As neighbouring schools—*Sydney River, Shipyard or Riverside*—are positioned to accommodate any and/or all Marion Bridge students, identify Marion Bridge School for inclusion in a school review process.

**Disposition**

Given that we cannot transport Marion Bridge students to potential receiving schools in under an hour, this scenario is not receiving further consideration.

**Scenario 16**

Consistent with the ideology to protect small rural schools that benefit from financial resources designed to support sustainability, retain Marion Bridge School as a rural school.

**Disposition**

Given the transportation consideration, and the 150,000 Hogg I grant, continuous operation of Marion Bridge is included in the suggested solution for the Riverview Family of Schools.
Scenario 17

As enrolment continues to decline at MacLennan, examine the feasibility of combining MacLennan Junior High School students at Malcolm Munroe Junior High and identify MacLennan for inclusion in a school review process.

Disposition

Scenario 17 anticipates closure of MacLennan Jr High. As the suggested solution anticipates a P-9 school at MacLennan, this scenario is not receiving further consideration at this time.

Scenario 18

Examine the option of housing all of the students attending the East Bay School and Mountainview Elementary under one roof at Mountainview Elementary School and identify East Bay Elementary School for inclusion in a school review process.

Disposition

Scenario 18 is a component of the Riverview Family of Schools suggested solution. Given the excess capacity at Mountainview and current East Bay students can be transported to Mountainview in less than an hour, the board judged East Bay should be placed under School Review.

Scenario 19

Examine the establishment of school boundaries associated with the Mira Road School with a view to identifying Mira Road School for inclusion in a school review process, and an examination of the possibility of disseminating the school population in accordance with the outcome of the boundary review should the decision ultimately be made to include Mira Road in the school review process.

Disposition

Scenario 19 is included in Riverview Family of Schools suggested solution.

Administration Scenario 2

Examine the option of creating a P-8 or P-9 community school to serve the Westmount area consistent with the grade level configuration model to be adopted by the Board.

Disposition

Administration Scenario 2 is included in the Riverview Family of Schools suggested solution.
**SAC Scenario 5**

Examine the option of transferring grade P-6 students from George D. Lewis School to Riverside and establish G. D. Lewis School as a late French Immersion School.

**Disposition**

The board is not considering adaptation to the current French Immersion Programming.

SAC Scenario 5 will not receive further consideration at this time.

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**SAC Scenario 11**

Examine the option of creating a P-8 or P-9 elementary (middle school) junior high school to serve all students along route 327 (Marion Bridge) and route 22 (Louisbourgh Highway).

**Disposition**

SAC Scenario 11 is, partially, included in Riverview Family of Schools suggested solution. However, the inclusion of Marion Bridge students in this potential project is not receiving further consideration. This aspect would move students away from Malcolm Munroe, unnecessarily, and would increase transportation costs.

SAC Scenario 11 will not receive further consideration.

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**Public Scenario 2**

Examine the option of rerouting students who live along route 327 including Prime Brook, Dutch Brook, Front Lake, and Caribou Marsh Road from Sydney River Elementary to Marion Bridge School.

**Disposition**

The transportation system is designed with the flow of students toward the high schools. The suggestion of moving students towards Marion Bridge and away from Sydney River may result in some adjustment of the excess capacity; upwards in one case and downwards in the other; however would do little to resolve the foundational problem of excess capacity.

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**Public Scenario 3**

Examine the option of establishing G. D. Lewis School as a full service community school housing the P-9 student body and accommodating other educational partners who can contribute to the growth and development of the student body as well as support community members.

**Disposition**

Public Scenario 3 is a component of Riverview Family of Schools suggested solution.
Public Scenario 4

Examine the option of housing all of the students attending the East Bay School and Mountainview Elementary under one roof at East Bay and identify the Mountainview Elementary School for inclusion in a school review process.

Disposition

Public Scenario 4 would require extensive renovations at East Bay and would result in the closure of Mountainview which is a relatively new school.

Public Scenario 4 is not receiving further consideration.

Public Scenario 5

Examine enrolment numbers in each school attendance zone for all schools within the Riverview Family of Schools with a view to adjusting the numbers to accurately reflect students that should be attending the local community school.

Disposition

Public Scenario 5 is being executed board wide.

Public Scenario 6

Examine the feasibility of consolidating some board-owned and managed non-school facilities to affect cost savings and create operating efficiency.

Disposition

Public Scenario 6 is being considered as a component of the Sydney Family of Schools suggested solution.

Public Scenario 7

Examine the option of establishing MacLennan Junior High as the late French Immersion Center to serve students from the Riverview and Sydney Families of Schools.

Disposition

The board is not considering adaptation to the current French Immersion Programming.

Public Scenario 7 will not receive further consideration at this time.

Public Scenario 8

Examine the option of creating George D. Lewis as a French Immersion Center housing an Early Immersion and Late Immersion program in a primary to grade nine setting.
Disposition

The board is not considering adaptation to the current French Immersion Programming.

Public Scenario 8 will not receive further consideration at this time.

Public Scenario 9

Examine the option of creating Riverside Elementary School as a French Immersion Center housing an Early French Immersion Program and Late French Immersion Program in a primary to grade 8/grade 9 setting (depending on Board direction for grade configuration).

Disposition

The board is not considering adaptation to the current French Immersion Programming.

Public Scenario 9 will not receive further consideration at this time.
SYDNEY FAMILY OF SCHOOLS

Scenario 20

Examine the feasibility of establishing Sydney Academy as a 9-12 school in accordance with the grade level reconfiguration concept for existing grade 10-12 schools as enunciated in *Kids and Learning First*.

Disposition

Scenario 20 is a component of Sydney Family of Schools suggested solution.

Scenario 21

Examine the feasibility of establishing one junior high school to serve all grade 7 to 9 junior high school students in the former City of Sydney including Whitney Pier.

Disposition

Scenario 21 is a component of Sydney Family of Schools suggested solution.

Scenario 22

If Sydney Academy was to be reconfigured as a grade 9-12 school, examine the option of establishing either Sherwood Park or Whitney Pier Memorial as the junior high school for Sydney Family of Schools.

Disposition

In reviewing Scenario 22 for Sydney, it was determined that two junior high schools were not required. In reviewing Public Scenario 6, and some similar scenarios, which speak to the need to address the amount of administrative buildings, it was judged that all board administration, along with some specialty programs such as the Adult Day School program, could be met with what is currently Whitney Pier Memorial.

The suggested solution for the Sydney Family of schools would result in Sherwood Park being returned to the P3 partner.

Scenario 23

Examine the option of converting one of the Board-owned elementary schools in Sydney (excludes Harbour side) into a junior high.

   a) Reconfiguring boundaries to accommodate elementary students in 3 existing schools strategically located geographically.

   b) Consider converting one of the elementary schools to a Junior High
Disposition

Scenario 23 is included as a component of Sydney Family of Schools suggested solution. In this instance, the board judged Brookland to be the most appropriate school for conversion to a 6 to 8 school because of its location.

Administration Scenario 3

Examine the feasibility of establishing one Primary to grade 2 school, one grade 3-5 school, and one middle school grades 6-8 from the southside of the Victoria Road overpass to Grand Lake Road to Prime Brook (current catchment area for Cusack, Brookland, Shipyard and Sherwood Park) primary - grade 8 school children in the catchment area. Grade 9-12 students from this catchment area along with Whitney Pier students would attend school at Sydney Academy.

Disposition

Administrative Scenario 3 would increase the number of transitions which is not considered to be in the best interest of students.

Administrative Scenario 3 will receive no further consideration.

Public Scenario 12

Examine the option of converting one of the Board-owned elementary schools in Sydney (excludes Harbourside and Whitney Pier Memorial) into a junior high.

a) Reconfiguring boundaries to accommodate elementary students in 3 existing schools that are strategically located.

b) Consider converting one of the elementary schools to a junior high school.

Disposition

Public Scenario 12 is as a component of Sydney Family of Schools suggested solution. In this instance, the board judged Brookland to be the most appropriate school because of its location.

Public Scenario 13

Examine the option of retaining the late French Immersion Program at Whitney Pier Memorial.

Disposition

Sydney Family of Schools suggested solution includes continuing French Immersion Education in the community of Whitney Pier, although in the suggested solution, P-8 at Harbourside.
NEW WATERFORD FAMILY OF SCHOOLS

Scenario 24

Upon receipt of feedback on Proposal 1 and Proposal 2 from the Department of Education, convene a meeting of educational stakeholders and community members in New Waterford to share the results and plan a go-forward position.

Disposition

Scenario 24 has been acted upon through Phase I of “Looking Inward”.

Scenario 25

Revisit the recommendation to return Greenfield to the P3 Partner at the conclusion of the first lease, retain the facility for use as a P-5 school utilizing the existing (but renovated) Breton Education Centre to house grades 6-8 and grades 9-12 in separate sections of the building. This would result in the identification of St. Agnes School and Mount Carmel School for inclusion in the school review process for possible closure.

Disposition

Scenario 25 has been acted upon through Phase I of “Looking Inward” and in creation of New Waterford Family of Schools solution.

Scenario 26

Examine the feasibility of constructing a new elementary wing on the Breton Education Site, reconfiguring a portion of the current building to house Breton Middle School (grades 6-8) and demolishing excess portions of the current Breton Education Center building. This scenario assumes that grade 9-12 is relocated to either the Greenfield site or some newly constructed and/or renovated site in the New Waterford area.

Disposition

Scenario 26 has been acted upon through Phase I of “Looking Inward” and in creation of New Waterford Family of Schools solution.
**Administration Scenario 4**

Examine the feasibility of constructing a new 6-8 wing on the Breton Education Center site reconfiguring the portion of the building to house the grade 9-12 and demolishing those portions of the existing facility deemed to be excess to a reconfigured building. All New Waterford, New Victoria, and River Ryan primary-5 students would be housed in Greenfield Elementary.

**Disposition**

Administrative Scenario 3 is a component of New Waterford Family of Schools suggested solution. Current timing of Capital project submissions will require this scenario to be put forward as a business plan for the Community solution. As was indicated in all community meetings, we do not want to lose the opportunity to apply for funding. Final configurations can be a consideration through the project development stage.

**Administration Scenario 5**

Examine the option of retaining Greenfield Elementary as a P-3 school to serve the New Waterford, River Ryan and New Victoria Primary-3 student population and recommend the construction of a new school to serve the grade 4-6 student population from the aforementioned communities.

This scenario assumes a solution for the secondary students currently served by BEC will result from the engineering study currently underway at Breton Education Centre.

**Disposition**

Administrative Scenario 5 is unattainable. A Community Study reviewing costs has determined two new schools to be too costly.

Also, Administrative Scenario 5 would increase the number of transitions which is not considered to be in the best interest of students.

Administrative Scenario 5 will receive no further consideration.

**SAC Scenario 6**

Given that the engineering study for Breton Education Center has been completed share the outcome of the study with the Department of Education with a view to obtaining direction/project approval for either an addition/alteration project or a new school to replace Breton Education Center.

**Disposition**

SAC Scenario 6 has been completed in Phase I of “Looking Inward”.

**SAC Scenario 7**

Examine the option of retaining the Greenfield (P3 ) School with a view to expanding it to a Primary to grade 8 facility to serve New Waterford and Area and construct a new school facility to replace Breton Education Center. The new facility would house grade 9-12 students.
Disposition

SAC Scenario 7 was reviewed as a component of the study of cost for New Waterford schools. It was judged to be too costly in comparison to other options.

SAC Scenario 7 will receive no further consideration at this time.

**SAC Scenario 8**

Examine the option of retaining Greenfield P3 School converting it to a 9-12 facility and construct a new P-8 facility to serve all primary to grade 8 students in the New Waterford Catchment Area.

Disposition

SAC Scenario 8 was reviewed as a component of the study of cost for New Waterford schools. It was judged to be too costly in comparison to other options.

SAC Scenario 8 will receive no further consideration at this time.

**SAC Scenario 9**

Examine the option of creating two new schools in the New Waterford and area Family of Schools - one P-8 school and one 9-12 school to replace St. Agnes Elementary/F.J. Argot, Mount Carmel and Breton Education Center while at the same time recommending that the Greenfield P3 school be returned to the private sector partner at the end of the 20 year lease period based on fiscal analysis.

Disposition

SAC Scenario 9 has been judged as unattainable because of cost. This was determined in the New Waterford Facilities Study.

SAC Scenario 9 will receive no further consideration.

**SAC Scenario 13**

Examine the option of constructing two new schools in New Waterford- one to serve the Primary to Grade 6 student population and another to house the Grade 7 to grade 12 student body- and return Greenfield Elementary School to the P3 partner at the conclusion of the initial lease.

Disposition

SAC Scenario 13 has been judged as unattainable because of cost. This was determined in the New Waterford Facilities Study.

SAC Scenario 13 will receive no further consideration.
Scenario 27

Examine the option of housing the junior high school students from Donkin-Morien at Oceanview Education Center.

Enrolment projections for the next five years indicate that the junior high school population will remain consistent with existing enrolment with grave level projections ranging from 10 to 18 and the total junior high population fluctuation from 32 to 38. While Donkin Complex offers all appropriate instructional program spaces, instruction may need to be delivered in multi-graded junior high classes once the current grade 8 group move to the high school in 2014.

Disposition

In considering SAC Scenario 10 which suggests the retention of one P-9 facility within the Glace Bay Family of Schools, it was judged the best fit was in Donkin.

Consequently, Scenario 27 will not be further considered at this time.

Scenario 28

As Donkin Elementary Junior High is part of the Donkin-Gowrie Complex and the Donkin School Facility has the space to house all Donkin-Gowrie Elementary School students, examine the option of consolidating the students in one building at Donkin, thereby identifying Gowrie for consideration in a future school review process.

Disposition

Scenario 28 is included the Glace Bay Family of Schools suggested solution.

Scenario 29

Examine the option of housing the junior high students from Bridgeport Elementary Junior High at Oceanview Education Centre.

Disposition

Scenario 29 is included the Glace Bay Family of Schools suggested solution.

Scenario 30

Examine the option to reconfigure Glace Bay High School from a grade 10-12 school to a grade 9-12 school with consideration for the impact such a reconfiguration would have on Oceanview Education Centre.
Disposition

Scenario 30 is included the Glace Bay Family of Schools suggested solution.

**Scenario 31**

Examine the option of housing all elementary students from the seaside school communities of New Aberdeen, Bridgeport, and Dominion, along with the Community of Reserve in one new elementary school to serve approximately 550 students served by J.B. Croak, MacDonald Elementary, Bridgeport School, and Tompkins Elementary.

Disposition

Scenario 31 is included, in part, within the Glace Bay Family of Schools solution. The proposed solution envisions excess space at St. Anne’s School being addressed with the John Bernard Croake student population being accommodated at St. Anne’s School.

**Scenario 32**

Examine the option of creating two new elementary schools in the Glace Bay Area to house approximately 275 students each—each replacing Tompkins, MacDonald, Bridgeport, and J.B. Croak.

Disposition

The option of achieving two new schools within Glace Bay Family of Schools solution was judged by the board as being unattainable.

Scenario 32 will receive no further consideration.

**Administration Scenario 6**

In the seaside communities of New Aberdeen, Bridgeport, Dominion, and the neighboring community of Reserve examine the feasibility of refurbishing up to two of the existing school facilities (J.B. Croak, Bridgeport, MacDonald, and Tompkins) with a view to creating up to two new educational school communities from among these four existing community school facilities.

Disposition

The option of achieving two major renovation projects would approach the cost of one new school. Two significant renovations as anticipated in Administrative Scenario 6 is viewed as unattainable.

Administrative Scenario 6 will receive no further consideration at this time.
SAC Scenario 10

Examine the option of retaining at least one P-9 school facility within the Glace Bay Family of schools to provide an alternative for students to attend a school in a smaller community school setting deemed to be more suitable for their academic and social needs.

Disposition

SAC Scenario 10 is incorporated into both Glace Bay Family of Schools suggested solution.

SAC Scenario 12

Building on Administrative Scenario 6 which speaks to refurbishing two existing buildings in the seaside grouping, retain J. B. Croak as a P-6 elementary school and expand Bridgeport to include students from MacDonald Elementary and Tompkins Elementary School.

Disposition

SAC Scenario 12 is incorporated, in part, in the suggested solution for Glace Bay. In the context of the solution, the John Bernard Croake student body is envisioned as being accommodated in St. Anne’s.

The Glace Bay Family of School solution includes a major TCA project to accomodate the students. The challenge will be the dynamics around a new school versus a renovation at Bridgeport.

SAC Scenario 14

Examine the option of transferring the Junior High student population from Donkin Complex to Oceanview Education Center and consolidate the Primary to grade 6 students from Donkin and Gowrie Elementary Schools at Gowrie Elementary School.

Disposition

SAC Scenario 14 would require extensive renovations at Gowrie including a new Gym. This scenario is judged to be unattainable.

SAC Scenario 14 will receive no further consideration.

SAC Scenario 15

Building on but modifying scenario 32, examine the option of combining Tompkins Elementary and MacDonald Elementary school populations at MacDonald school site

AND

Accommodate the Bridgeport students (Primary- 6) at St. Anne’s and ( grades7-9 ) at Oceanview Education Center

AND

Leave J.B. Croak as it is- a Primary to grade 6 school facility.
In this scenario school review processes would need to be initiated for Tompkins and Bridgeport.

**Disposition**

SAC Scenario 15 and Public Scenario 10 are similar to SAC Scenario 12 in its attempt to provide a solution to the needs of all four schools identified in Scenarios 31 and 32.

The suggested Solution for the Glace Bay Family of Schools includes a major TCA project to address this need. The challenging dynamic will be a new school versus a renovation project at Bridgeport.

**SAC Scenario 23**

Examine the option of establishing Donkin Complex as the late French Immersion Centre for the Glace Bay Family of Schools.

**Disposition**

The board is not considering adaptation to the current French Immersion Programming.

SAC Scenario 23 will not receive further consideration at this time.

**Public Scenario 10**

Building on, but modifying, scenario 32, examine the option of combining Tompkins Elementary School population with MacDonald Elementary School population at the Tompkins site

and

accommodate the Bridgeport students (P-6) at St. Anne's and (7-9) at Oceanview Education Center

and

leave J. B. Croak as it is - a P-6 facility.

In this scenario the school review process would need to be initiated for Bridgeport School.

**Disposition**

Public Scenario 10 and SAC Scenario 15 are similar to SAC Scenario 12 in they attempt to provide a solution to the needs of all four schools identified in Scenarios 31 and 32.

The suggested solution for the Glace Bay Family of Schools includes a major TCA project to address the needs. The challenging dynamic will be a new school versus a renovation project at Bridgeport.

**Public Scenario 11**

Examine the option of investing in MacDonald Elementary School with a view to providing all program and learning support spaces consistent with offering the Public School Program at the elementary level.
Disposition

Public Scenario 11 would require significant investment at MacDonald Elementary rivaling the cost of a new school. This scenario will receive no further consideration at this time.

The suggested solution suggests a major TCA project. The challenge will the dynamic around a new school versus a renovation at Bridgeport.
### Victoria South Family of Schools

<table>
<thead>
<tr>
<th>School</th>
<th>Proposal</th>
<th>Students to be Accommodated</th>
<th>Scenarios</th>
<th>Comparatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baddeck Academy</td>
<td>P-12</td>
<td>Baddeck Academy plus Grade 6 from Middle River</td>
<td></td>
<td>Like Rankin a Primary to 12 school. Like Rankin receives isolated school funding.</td>
</tr>
<tr>
<td>Rankin School of the Narrows</td>
<td>P-12</td>
<td>No change</td>
<td></td>
<td>Like Baddeck a Primary to 12 school. Like Rankin receives isolated school funding.</td>
</tr>
<tr>
<td>Middle River</td>
<td>P-5</td>
<td>Current students less grade 6</td>
<td>2; Public 19</td>
<td>Like Marion Bridge and Boularderie, a small school receiving a $150,000 grandfathered small school grant. Like Bras D'or; Cusack; Ferrisview; Glace Bay Elementary; Greenfield; Jubilee; Shipyard; St Anne's creating Primary to 5 settings.</td>
</tr>
</tbody>
</table>

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### Victoria North Family of Schools

<table>
<thead>
<tr>
<th>School</th>
<th>Proposal</th>
<th>Students to be Accommodated</th>
<th>Scenarios</th>
<th>Comparatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cabot Jr/Sr High</td>
<td>9-12</td>
<td>North of Smokey students 9-12</td>
<td>Public 16</td>
<td>Similar to suggestions for Glace Bay High, Memorial High, and Sydney Academy, where primary to 9 schools are suggested.</td>
</tr>
<tr>
<td>Cape Smokey Elementary</td>
<td>P-8</td>
<td>P-8 students from Cape Smokey Elementary catchment area</td>
<td>4; Public 16</td>
<td>Like North Highlands, a P3 school being suggested for reconfiguration to a Primary to 8 school. Also, like North Highlands, receives isolated school funding.</td>
</tr>
<tr>
<td>North Highlands Elementary</td>
<td>P-8</td>
<td>P-8 students in the North Highlands catchment area</td>
<td>4; Public 16</td>
<td>Like Marion Bridge, a small school, which if closed, would result in long bus rides for younger children. Like Cape Smokey, a P3 school being suggested for reconfiguration to a Primary to 8 school. Also, like Cape Smokey, receives isolated school funding.</td>
</tr>
</tbody>
</table>
## Northside Family of Schools

<table>
<thead>
<tr>
<th>School</th>
<th>Proposal</th>
<th>Students to be Accommodated</th>
<th>Scenarios</th>
<th>Comparatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Memorial High</td>
<td>9-12</td>
<td>All grade 9 to grade 12 students in the family of schools.</td>
<td>6; SAC 18</td>
<td>Similar to suggestions for Cabot Jr/Sr High, Glace Bay High, and Sydney Academy, where primary to 9 schools are suggested.</td>
</tr>
<tr>
<td>Dr. TL Sullivan</td>
<td>P-8</td>
<td>All Grade 7&amp;8 students from Dr. TL Sullivan plus French Immersion from Family of Schools. Also, Grade 6 students from Bras d'or and Boularderie. All students from Florence elementary</td>
<td>12; SAC 18</td>
<td>Creation of a Primary to 8 school similar to suggestion for a Primary to 9 school at MacLennan Jr High in Westmount; Primary to 8 suggestion for Route 22; Primary to 8 school suggestion for Harbourside and a Primary to 8 school suggestion for Donkin.</td>
</tr>
<tr>
<td>Sydney Mines Jr High</td>
<td>Review for permanent closure</td>
<td></td>
<td>8; SAC 18</td>
<td>Older School needing replacement similar to Breton Education Centre, MacDonald Elementary, Mount Carmel, St. Agnes, Sydney Mines Junior High, Thompson, and Tompkins</td>
</tr>
<tr>
<td>Thompson</td>
<td>Review for permanent closure</td>
<td></td>
<td>8; SAC 18</td>
<td>Older School needing replacement similar to Breton Education Centre, MacDonald Elementary, Mount Carmel, St. Agnes, Sydney Mines Junior High, Thompson, and Tompkins</td>
</tr>
<tr>
<td>New Middle School which could be a newly constructed school or a renovation to Staff Development Centre</td>
<td>6-8</td>
<td>Grades 6-8 from North Sydney and Sydney Mines</td>
<td>8; SAC 18</td>
<td>Like the Glace Bay Family of Schools where there is a similar situation although at the elementary level. There is need to create new space but which has a new school versus renovation dynamic.</td>
</tr>
</tbody>
</table>

P:\Paul Oldford\LOOKING INWARD\Summary of Suggested Solutions March 30 2014
<table>
<thead>
<tr>
<th>School</th>
<th>Proposal</th>
<th>Students to be Accommodated</th>
<th>Scenarios</th>
<th>Comparatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boularderie</td>
<td>Review for permanent closure</td>
<td></td>
<td>SAC 4</td>
<td>Closure of school with students to be accommodated in nearby school similar to John Bernard Croak, Mira Road, Seton, and St. Joseph's. There is also a similarity to Sherwood Park where relatively new infrastructure is being suggested for closure. Boularderie was refurbished in 2002. Closure would result in fortuiture of $150,000 grandfathered small school grant.</td>
</tr>
<tr>
<td>Bras d'or</td>
<td>P-5</td>
<td>Boularderie and Bras d'or grade primary to 5 students.</td>
<td>SAC 4</td>
<td>Consolidation of two schools in a P-5 setting similar to Ferrisview, Greenfield, Jubilee and St Anne's. Mountainview and Sydney River are also similar but a P to 6 setting.</td>
</tr>
<tr>
<td>Jubilee</td>
<td>P-5</td>
<td>Jubilee and St. Joseph's primary to grade 5 students</td>
<td>9;</td>
<td>Consolidation of two schools in a P-5 setting similar to BrasD'or, Ferrisview, Greenfield and St Anne's. Mountainview and Sydney River are also similar but a P to 6 setting.</td>
</tr>
<tr>
<td>St. Joseph</td>
<td>Review for permanent closure</td>
<td></td>
<td>9;</td>
<td>Closure of school with students to be accommodated in a nearby school similar to Boulardrie, John Bernard Croak, Mira Road, Seton, and St. Joseph's.</td>
</tr>
<tr>
<td>Ferrisview</td>
<td>P-5</td>
<td>Seton and Ferrisview students P-5</td>
<td>10; SAC18</td>
<td>Consolidation of two schools in a P-5 setting similar to BrasD'or, Greenfield, Jubilee and St Annes. Mountainview and Sydney River are also similar but a P to 6 setting.</td>
</tr>
<tr>
<td>School</td>
<td>Proposal</td>
<td>Students to be Accommodated</td>
<td>Scenarios</td>
<td>Comparatives</td>
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</tr>
<tr>
<td>Seton</td>
<td>Review for permanent closure</td>
<td></td>
<td>10; SAC 18</td>
<td>Closure of school with students to be accommodated in a nearby school similar to Boulardrie, John Bernard Croak, Mira Road, and St. Joseph's.</td>
</tr>
<tr>
<td>Florence</td>
<td>Review for permanent closure</td>
<td></td>
<td>SAC 18</td>
<td>Similar to Whitney Pier, Westmount and Donkin, combine an elementary and Junior high student population.</td>
</tr>
<tr>
<td>School</td>
<td>Proposal</td>
<td>Students to be Accredited</td>
<td>Scenarios</td>
<td>Comparatives</td>
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</tr>
<tr>
<td>Riverview High</td>
<td>10-12</td>
<td>No change</td>
<td>This is a unique situation given there currently is no opportunity to house Grade 9 students in the school at the present time. In the longer term, a TCA project for an addition could be considered. Acquiring a TCA project would result in a grade level reconfiguration in this Family of Schools to become consistent with the remainder of the board, although at a later time frame.</td>
<td>Creation of a Primary to 9 school similar to suggestion for a Primary to 8 school at DTLS in Florence; Primary to 8 suggestion for Route 22; Primary to 8 school suggestion for Harbourside; and a Primary to 8 school suggestion for Donkin. Primary to 8 schools are also being suggested for Cape Smokey and North Highlands.</td>
</tr>
<tr>
<td>MacLennan Jr High</td>
<td>P-9</td>
<td>Current 7,8,9 students at MacLennan Jr High plus P 6 from Robin Foote</td>
<td>Admin 2</td>
<td>This is a unique situation given there currently is no opportunity to house Grade 6 students in the school at the present time.</td>
</tr>
<tr>
<td>Malcolm Munroe</td>
<td>7-9</td>
<td>Current students plus Grade 9 French Immersion from Whitney Pier Memorial</td>
<td></td>
<td>Like Rankin and Riverview, no changes are suggested at this time.</td>
</tr>
<tr>
<td>Coxheath</td>
<td>P-6</td>
<td>Current Students</td>
<td></td>
<td>Like Gowrie, a complexed school, not benefiting from a $150,000 small school grant and like Gowrie, students can be transported from home to the proposed receiving school in under an hour.</td>
</tr>
<tr>
<td>East Bay</td>
<td>Review for Permanent Closure</td>
<td>18</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School</td>
<td>Proposal</td>
<td>Students to be Accommodated</td>
<td>Scenarios</td>
<td>Comparatives</td>
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<tr>
<td>------------------------</td>
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</tr>
<tr>
<td>Mountainview</td>
<td>P-6</td>
<td>Mountainview &amp; East Bay students</td>
<td>18</td>
<td>Consolidation of two schools in a Primary to 6 setting similar to Sydney River. Also similar are consolidations at BrasD’or, Ferrisview, Greenfield, Jubilee and St Anne’s where consolidations in a Primary to 5 setting are suggested.</td>
</tr>
<tr>
<td>Robin Foote</td>
<td>Review for Permanent Closure</td>
<td></td>
<td>Admin 2</td>
<td>Similar to Whitney Pier and Florence, combine elementary and junior high students in a P to 8 setting.</td>
</tr>
<tr>
<td>Sydney River Elementary</td>
<td>P-6</td>
<td>Students from Sydney River and Mira Road</td>
<td>19</td>
<td>Consolidation of two schools in a Primary to 6 setting similar to Mountainview. Also similar are consolidations at BrasD’or, Ferrisview, Greenfield, Jubilee and St Anne’s where consolidations in a Primary to 5 setting are suggested.</td>
</tr>
<tr>
<td>Mira Road</td>
<td>Review for Permanent Closure</td>
<td></td>
<td>19</td>
<td>Like John Bernard Croak, Boularderie, Seton, and St. Joseph’s, consolidate student population in a receiving school.</td>
</tr>
<tr>
<td>George D Lewis</td>
<td>Consider renovation or closure</td>
<td>Primary to 9 Students from Riverside and George D Lewis catchment areas</td>
<td>13; 14; SAC 11; Public 3</td>
<td>Similar to Donkin and Port Morien combining nearby student population in a P-8 environment. Like a suggested Middle School to replace Sydney Mines Jr High and Thompson Jr High has a dynamic around a new school versus a renovation at an existing school. Also like a suggested elementary school to replace Bridgeport, MacDonald and Tompkins has a dynamic around a new school versus renovation of an existing school. Given Riverside is a P3 school this must be considered.</td>
</tr>
<tr>
<td>School</td>
<td>Proposal</td>
<td>Students to be Accommodated</td>
<td>Scenarios</td>
<td>Comparitives</td>
</tr>
<tr>
<td>---------------</td>
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</tr>
<tr>
<td>Riverside</td>
<td>Consider renovation or closure</td>
<td>Primary to 9 Students from Riverside and George D Lewis catchment areas</td>
<td>13;14;SAC</td>
<td>Similar to Donkin and Port Morien combining nearby student population in a P-9 environment. Like a suggested Middle School to replace Sydney Mines Jr High and Thompson Jr High has a dynamic around a new school versus a renovation at an existing school. Also like a suggested elementary school to replace Bridgeport, MacDonald and Tompkins has a dynamic around a new school versus renovation of an existing school. Given Riverside is a P3 school this must be considered.</td>
</tr>
<tr>
<td>Marion Bridge</td>
<td>P-6</td>
<td>No Change</td>
<td>16</td>
<td>Like Middle River, a small school receiving a $150,000 grandfathered small school grant. Like North Highlands, a small school, which if closed, would result in long bus rides for younger children.</td>
</tr>
<tr>
<td>School</td>
<td>Proposal</td>
<td>Students to be Accommodated</td>
<td>Scenarios</td>
<td>Comparitives</td>
</tr>
<tr>
<td>---------------------</td>
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</tr>
<tr>
<td>Sydney Academy</td>
<td>9-12</td>
<td>All 9-12 students in the Sydney Family of Schools</td>
<td>20</td>
<td>Similar to suggestions to Cabot Jr/Sr High, Glace Bay High, and Memorial High, where primary to 9 schools are suggested.</td>
</tr>
<tr>
<td>Sherwood Park</td>
<td>Review for permanent closure</td>
<td></td>
<td>21;22</td>
<td>This is a unique situation in it is the only P3 school being suggested for closure. There is a similarity to Boulardrie where relatively new infrastructure is being suggested for closure</td>
</tr>
<tr>
<td>Whitney Pier Memorial</td>
<td>Review for permanent closure</td>
<td></td>
<td>21;22</td>
<td>This is unique in it suggests repurposing Whitney Pier Memorial to address all the administration needs of the Board</td>
</tr>
<tr>
<td>Brookland</td>
<td>6-8</td>
<td>Current 6-8 students in Sydney Family of Schools with the exception of those in the Harbourside catchment area.</td>
<td>23;Public 12</td>
<td>Like the suggestion for replacement of Sydney Mines Jr High and Thompson Jr High with a Middle School, however, given the age of Brookland, does not have the new versus renovation dynamic.</td>
</tr>
<tr>
<td>Cusack</td>
<td>P-5</td>
<td>Current P-5 students plus some Brookland P-5 students based on boundary realignment</td>
<td>23;Public 12</td>
<td>Like Shipyard, requires a boundary re-alignment to accommodate P-5 students currently accommodated in Brookland.</td>
</tr>
<tr>
<td>Shipyard</td>
<td>P-5</td>
<td>Current P-5 students plus some Brookland P-5 students based on boundary realignment</td>
<td>23;Public 12</td>
<td>Like Cusack, requires a boundary re-alignment to accommodate P-5 students currently accommodated in Brookland.</td>
</tr>
<tr>
<td>School</td>
<td>Proposal</td>
<td>Students to be Accommodated</td>
<td>Scenarios</td>
<td>Comparatives</td>
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</tr>
<tr>
<td>Harbourside</td>
<td>P-8</td>
<td>P-8 students from Harbourside catchment area plus 7 &amp; 8 French Immersion.</td>
<td>Public 12; Public 13</td>
<td>Creation of a Primary to 8 school similar to suggestion for a Primary to 8 school at DTLS in Florence, a Primary to 8 school at MacLennan Jr High in Westmount; Primary to 8 suggestion for Route 22; and a Primary to 8 school suggestion for Donkin. Similar to Cape Smokey and North Highlands, a P3 school being suggested for conversion from a Grade P to 6 school to a Grade P to 8 school.</td>
</tr>
<tr>
<td>School</td>
<td>Proposal</td>
<td>Students to be Accommodated</td>
<td>Scenarios</td>
<td>Comparatives</td>
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<tr>
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</tr>
<tr>
<td>Breton Education Centre</td>
<td>Review for permanent closure</td>
<td></td>
<td>24; 25; 26;</td>
<td>Older School needing replacement similar to, MacDonald Elementary, Mount</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Admin 4</td>
<td>Carmel, St. Agnes, Sydney Mines Junior High, Thompson, and Tompkins</td>
</tr>
<tr>
<td>Mount Carmel</td>
<td>Review for permanent closure</td>
<td></td>
<td>24; 25; 26;</td>
<td>Older School needing replacement similar to Breton Education Centre, MacDonald</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Admin 4</td>
<td>Elementary, St. Agnes, Sydney Mines Junior High, Thompson, and Tompkins</td>
</tr>
<tr>
<td>St. Agnes including FJ Angot</td>
<td>Review for permanent closure</td>
<td></td>
<td>24; 25; 26;</td>
<td>Older School needing replacement similar to Breton Education Centre, MacDonald</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Admin 4</td>
<td>Elementary, Mount Carmel, Sydney Mines Junior High, Thompson, and Tompkins</td>
</tr>
<tr>
<td>Greenfield</td>
<td>P-5</td>
<td>All New Waterford Family of</td>
<td>24; 25; 26;</td>
<td>Consolidation of schools in a P-5 setting similar to BrasD’or, Ferrisview,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Schools P-5 students</td>
<td>Admin 4</td>
<td>Jubilee and St Annes. Mountainview and Sydney River are also similar but</td>
</tr>
<tr>
<td>TCA Project</td>
<td>New school to replace Breton Education Centre 6-12</td>
<td>All New Waterford Family</td>
<td>24; 25; 26;</td>
<td>a P to 6 setting.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>of Schools Grades 6-12</td>
<td>Admin 4</td>
<td></td>
</tr>
<tr>
<td>School</td>
<td>Proposal</td>
<td>Students to be Accommodated</td>
<td>Scenarios included</td>
<td>Comparatives</td>
</tr>
<tr>
<td>------------------------</td>
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</tr>
<tr>
<td>Glace Bay High</td>
<td>9-12</td>
<td>All Grades 9-12 students in the Glace Bay Family of Schools</td>
<td>30</td>
<td>Similar to suggestions to Cabot Jr/Sr High, Memorial High, and Sydney Academy, where Primary to 9 schools are suggested.</td>
</tr>
<tr>
<td>Oceanview</td>
<td>6-8</td>
<td>All Glace Bay Family of Schools area students with the exception of Donkin/Gowrie</td>
<td>29</td>
<td>Like the suggested replacement for Thompson Jr High and Sydney Mines Jr High, and like Brookland, create a 6-8 school.</td>
</tr>
<tr>
<td>Glace Bay Elementary</td>
<td>P-5</td>
<td>Current P-5 students</td>
<td></td>
<td>Like Bras D'or; Cusack; Ferrisview; Greenfield; Jubilee; Middle River; Shipyard; St Anne's creating Primary to 5 settings.</td>
</tr>
<tr>
<td>John Bernard Croake</td>
<td>Review for permanent closure</td>
<td></td>
<td>31; SAC 12</td>
<td>Like Bouarderie, St. Joseph's, Mira Road and Seton, consolidation of two elementary schools into one.</td>
</tr>
<tr>
<td>St. Anne's</td>
<td>P-5</td>
<td>Current P-5 plus P-5 from John Bernard Croake</td>
<td>31; SAC 12</td>
<td>Consolidation of two schools in a P-5 setting similar to BrasD'or, Greenfield, Jubilee and Ferrisview. Mountainview and Sydney River are similar but a P to 6 setting.</td>
</tr>
<tr>
<td>MacDonald Elementary</td>
<td>Review for permanent closure</td>
<td></td>
<td>31; SAC 12</td>
<td>Older School needing replacement similar to Breton Education Centre, MacDonald Elementary, Mount Carmel, St. Agnes, Sydney Mines Junior High, Thompson, and Tompkins</td>
</tr>
<tr>
<td>Bridgeport</td>
<td>Consider renovation or closure</td>
<td></td>
<td>29; SAC 12</td>
<td>Like the Northside Family of Schools where there is a similar situation although at the grades 6 to 8 level. There is need to create new space but which has a new school versus renovation dynamic. In this case the renovation possibility would exist at Bridgeport</td>
</tr>
<tr>
<td>School</td>
<td>Proposal</td>
<td>Students to be Accommodated</td>
<td>Scenarios included</td>
<td>Comparatives</td>
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</tr>
<tr>
<td>Tompkins Memorial</td>
<td>Review for permanent closure</td>
<td></td>
<td>31; SAC 12</td>
<td>Older School needing replacement similar to Breton Education Centre, MacDonald Elementary, Mount Carmel, St. Agnes, Sydney Mines Junior High, Thompson, and Tompkins</td>
</tr>
<tr>
<td>New elementary School</td>
<td>P-5</td>
<td>Current Bridgeport, MacDonald, and Tompkins School P to 5 students.</td>
<td>SAC 12</td>
<td>Like the Northside Family of Schools where there is a similar situation although at the grades 6 to 8 level. There is need to create new space but which has a new school versus renovation dynamic.</td>
</tr>
<tr>
<td>Donkin</td>
<td>P-8</td>
<td>All P-8 students currently in Donkin and Gowrie catchment area.</td>
<td>28; SAC 10</td>
<td>A Primary to 8 school similar to suggestion for a Primary to 8 school at DTLS in Florence; Primary to 8 suggestion for Route 22; and Primary to 8 school suggestion for Harbourside. P-8 schools are also suggested for Cape Smokey and North Highlands.</td>
</tr>
<tr>
<td>Gowrie</td>
<td>Review for permanent closure</td>
<td></td>
<td>28</td>
<td>Like East Bay, a complexed school, not benefiting from a $150,000 small school grant and like East Bay, students can be transported from home to the proposed receiving school in under an hour.</td>
</tr>
</tbody>
</table>